

Registration Options:

Online:

http://www.sensoryconnections.com.au/event_s.php

Form:

Name:

Organization:

Address:

City: Postcode:

Phone: Mobile:

Email:

Before your application will be accepted we ask that you provide the following information;

1. What are the dates and locations when you completed Stage 1 & stage 2 training plus any additional training or mentoring / supervision.

2. Will you be able to present Floortime video clips of your own work showing yourself and a child, parent and child? Please note you will be provided with written guidance to support your preparation.

3. Will you be coming with other team members and work colleagues and are able to present your case as a team or would you be presenting individually ?

4. Provide details of your current workplace and client group (age, diagnostic group, type of setting – home, school, clinic).

5. What is your profession and credentials?

Who Should Attend?

Professionals who have completed Stage One and Two The Action is In the Interaction Trainings, who wish to further integrate developmental interventions into their work. Participants will need to provide information to verify that they have suitable background training prior to acceptance at this workshop.



Email: administration@sensoryconnections.com.au
www.sensoryconnections.com.au

Sensory Connections Presents **The Action Is In The Interaction**

DIR / Floortime

The Developmental, Individual Difference & Relationship Based Model

Introductory Series

Stage Three



Two Day Mentoring Workshop

This workshop provides individualised clinical support through a two day intensive mentoring workshop. It is for professionals as a follow up for those who have completed stage 2 workshops.

Trainers: Mari Caulfield, Speech and Language Pathologist & Kathy Walmsley, Occupational Therapist.

Venue: tba

Dates: tba

Description

This is an extension of The Action is in the Interaction Trainings and aims to focus on individualised clinical casework support.

This forum provides case based mentoring support in a small group environment where professionals can discuss and deepen knowledge about this framework and intervention through sharing their own case work.

Participants are facilitated to problem solve together and find solutions to support of their clinical work. Case based learning is used to develop clinical reasoning.

Video clips, discussion, case studies & shared problem solving are the focus. Participants are required to prepare and share short case clips and clinical analysis based on a recommended framework provided by Mari & Kathy.

Schedule: please note that this may change.

Day 1: Introductions & Overview

- OT case presentation
- Facilitated Case presentations and discussion by group participants

Day 2 SLP Case presentation

- Facilitated Case presentations and discussion by group participants

Program will run from 09:00 am – 5:00 pm each day

Learning objectives:

1. Practice formulation of goals with a child you present to the group including formulation of discipline-specific goals within the developmental context.
2. Demonstrate knowledge of the developmental and sensory processing profiles of the child's learning, communication, language, and social emotional development, exploring the interplay of the child's individual neurobiological differences / sensory processing profile, & the caregiver's interactional patterns.
3. Identify strategies used to support the parent/ caregiver / therapist to co regulate and maintain rich reciprocal interactional relationship and stay connected in a continuous flow with the child.
4. Develop self-reflective practice and use of self within the therapeutic context with the child and family.
5. Describe your practice and clinical application within an interdisciplinary context.



Kathy Walmsley and Mari Caulfield are leading professionals in their fields in their home countries of Australia and Ireland.

Mari has worked in Ireland for 37 years as a speech and language pathologist in a variety of clinical and management roles which include Health Authorities, child education centre's, special schools and autism specific classes. Mari has undertaken extensive training over the years including specific credentials in Montessori, Integrated Psychotherapy, Sensory Integration, PROMPT, and the Hanen approach. She lives and works in County Galway in Ireland in an independent speech and language therapy practice. Mari is the founder of "Look into My Eyes" an innovative Floortime™ parents teaching parents training initiative held annually in the West of Ireland. This is Mari's 8th teaching trip to train with Kathy in Australia. <http://www.maricaulfield.com>

Kathy has worked as an Occupational Therapist for 32 years in Australia & abroad, in a variety of settings and occupational therapy roles, including neurology and mental health, before settling into paediatrics 18 years ago. She is the founder of *Sensory Connections* in Perth. Kathy has a special interest in supporting families who have children with complex neurodevelopmental and sensory processing challenges. She has undertaken extensive professional training in the field of early intervention, occupational therapy, infant mental health, and developmental disorders over the years. <http://sensoryconnections.com.au/ourstaff>

Mari and Kathy share a common passion for their work. They have co presented trainings together since 2008 in Australia, Ireland and internationally bringing a wealth of practical experience as well as clinical knowledge and expertise to their teaching style. Participants will leave this training inspired, taking with them specific practical strategies to bring back to their home, clinic, or school.