

Application Form

Each participant is to fill out registration details below.

Please Fax to 08 9382 8538

Or mail to: Sensory Connections, 104 Keightley Road West, Shenton Park, 6018 Western Australia.

Name: _____

Organization: _____

Address: _____

City: _____ Postcode _____

Phone: _____ Mobile: _____

Email: _____

Profession: _____

Briefly Describe your current caseload or student population: _____

Please detail the Training and Tutoring you have had to date (When and with whom): _____

There will be a group session fee which includes preparatory information, facilitators pre viewing and reading case material, group meeting time of 1 ½ hours. Individual variations will apply. Payment is full is required prior to the start of the first session. **Tutoring fee is payable upon your notification of your acceptance in this group program**

Who Should Attend?

Professionals who have completed Stage One and Two Trainings and are using this approach in their practice and wish to deepen their knowledge and integration of DIR® Floortime into their professional work.



- Please note: No refunds for individual sessions missed are available.
- Cancellations must be in writing and postmarked fifteen days prior to start date.



Email: administration@sensoryconnections.com.au
www.sensoryconnections.com.au

Sensory Connections Presents **The Action Is In The Interaction**

DIR® / Floortime™
The Developmental, Individual Difference & Relationship Based Model

Introductory Series **Stage Four**



Professional Support & Tutoring Distant Support For Agencies, Workplaces, and Individuals

For professionals who have completed Stages One and Two, who are integrating DIR Floortime approach in their work. Tutoring sessions provide an opportunity for individual clinical support.

Trainers: Mari Caulfield, Speech and Language Pathologist & Kathy Walmsley, Occupational Therapist.

Please inquire if you would like us to organise a tutoring group for your agency or to join with others to create a distance learning group.

Description

The *Developmental Individual difference, & Relationship Based*® model (DIR®) is a framework to assist clinicians, parents & educators conduct a comprehensive assessment and develop an intervention program tailored to the unique challenges and strengths of the child.

DIR considers carefully the impact of the unique individual neurobiological profile of the child and of caregiver patterns on development across functional domains.

These monthly based web sessions offer an environment where professionals can discuss and deepen knowledge about this philosophy and intervention through sharing their own case work. We have run this program previously successfully and have at times included international participants. This will be a small group of up to six participants who meet on a monthly basis for 1 ½ hours for six sessions. This case based discussion will be used to facilitate learning. This will include sharing video clips of case work along with written analysis of the case using a DIR format.

Participants are provided with a recommended framework to guide their preparation for the group sessions and will be facilitated to problem solve together and find solutions to support of their clinical work and their integration of DIR® into their practice.

Variations on this proposed tutoring group format can be negotiated for organisations or other interested groups. Please contact us if you would like to inquire about this.

**Meeting times will be sometime between
5 – 9 pm East Coast Australia Time**

Learning Objectives Include:

- Practice self-reflection and formulation of clinical & DIR goals with a child you present to the group.
- Relate the developmental and sensory processing profiles of the child's learning, language, and social emotional development, exploring the interplay of the child's individual neurobiological differences / sensory processing profile, and the caregiver's interactional patterns.
- Formulate discipline specific goals within the developmental context.
- Explore clinical reasoning and strategies to use to support the parent/ caregiver / therapist to co regulate and maintain rich reciprocal interactional relationship and stay connected in a continuous flow with the child.
- Interdisciplinary practice discussion and application to clinical practice.
- Exploration of use of self within the therapeutic context with the child and family.



Kathy Walmsley and Mari Caulfield are leading professionals in their fields in their home countries of Australia and Ireland.

Mari has worked in Ireland for 36 years as a speech and language pathologist in a variety of clinical and management roles which include Health Authorities, child education centre's, special schools and autism specific classes. Mari has undertaken extensive training over the years including specific credentials in Montessori, Integrated Psychotherapy, Sensory Integration, PROMPT, and the Hanen approach. She lives and works in County Galway in Ireland in an independent speech and language therapy practice. Mari is the founder of "Look into My Eyes" an innovative Floortime parents teaching parents training initiative held annually in the West of Ireland. This is Mari's 4th teaching trip to Australia. <http://www.maricaulfield.com>

Kathy has worked as an Occupational Therapist for over 30 years in Australia & abroad, in a variety of settings and occupational therapy roles, including neurology and mental health, before settling into paediatrics sixteen years ago. She is the founder of **Sensory Connections** in Perth. Kathy has a special interest in supporting families who have children with complex neurodevelopmental and sensory processing challenges. She has undertaken extensive professional training in the field of early intervention, occupational therapy, infant mental health, and developmental disorders over the years.

Mari and Kathy share a common passion for their work. They are both affiliated with ICDL, USA and Profectum, USA and They have co presented trainings together since 2008 in Ireland, Australia and the USA bringing a wealth of practical experience as well as clinical knowledge and expertise to their teaching style. Participants will leave this training inspired, taking with them specific practical strategies to bring back to their home, clinic, or school.