



# Sensory Connections Occupational Therapy Services



104 Keightley Road West, Shenton Park, WA 6008, Australia  
Phone/Fax: 61 - 8 - 9382 8538 – Email: [administration@sensoryconnections.com.au](mailto:administration@sensoryconnections.com.au)

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## Resources List

### Individual Differences / Sensory / Motor Development

#### Our Favourites: Parenting Support for Sensory Processing Disorders:

Auer, C.R. with Blumberg, S.L. 2006 **Parenting a Child with Sensory Processing Disorder: A family guide to understanding and supporting your sensory-sensitive child.** New Harbinger Publications.

\*\*\*Biel, L. and Peske, N. 2005 **Raising a Sensory Smart Child.** Penguin

Henry, D.A, Kane-Wineland, M. & Swindeman, S. 2007 **Tools for Tots: Sensory Strategies for Toddlers and Preschoolers.** Henry OT Services.

Kranowitz, C.S. **The Out of Sync Child.** Perigee

Kranowitz, C.S. **The Out of Sync Child has Fun.** Perigee

Miller, L.J. 2006 **Sensational Kids: Hope and help for children with sensory processing disorder.** New York, Penguin Group

Sensory Processing Disorder Foundation <http://spdfoundation.net/>

Yack, E, Sutton, P. and Aquilla, P. **Building Bridges Through Sensory Integration, for Autism and PDD**

#### General References for Individual Differences & Sensory Processing:

Alexander, R, Boehme, R, Cupps, B. 1993 **Normal Development of Functional Motor Skills: the First Year of Life.** Therapy Skill Builders

Ayes, A.J. 1998 **Sensory Integration and the Child.** Western Psychological Services

Bruni, M. 1998 **Fine Motor Skills in Children with Down Syndrome: A Guide for Parents and Professionals.** Woodbine.

Cheatum, B.A. and Hammond, A. Physical Activities for Improving Childrens' learning and Behaviour. [www.kinetics.com](http://www.kinetics.com). ( This book has a great chapter on how sensory challenges effect behaviour)

DeGangi, G. 2000 **Paediatric disorders of affect and Behaviour.** San Diego. Academic Press

**Developmental Delay Resources -** [www.devdelay](http://www.devdelay)

Emmons, P.G. and Anderson, L.M. 2005 **Understanding Sensory Dysfunction: Learning, development and sensory dysfunction in autism spectrum disorders, ADHD, learning disabilities, and bipolar disorder.** London. Jessica Kingsley Publishers

Ernsperger, L. PhD. Stegen-Hanson, T. 2004 **Just Take A Bite: Easy, Effective Answers to Food Aversions and Eating Challenges.** Future Horizons.

Update January 2013 Collated by Kathy Walmsley [kwalsley@sensoryconnections.com.au](mailto:kwalsley@sensoryconnections.com.au)



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Furth, H.G. and Wachs, H 1972 **Piaget's Theory In Practice: Thinking Goes To School.** Oxford University Press.

Godwin Emmons, P and McKendry Anderson, L. 2003 **Understanding Sensory Dysfunction: Learning, development and sensory dysfunction in Autism Spectrum Disorders, ADHD, Learning Disabilities, and Bipolar Disorder.**

Hannaford, C 1995 **Smart Moves : Why Learning is not always in Your Head.** Great Ocean Publishers.

Hawking, J. 2004 **On Intelligence: How a New Understanding of the Brain will Lead to The Creation of Truly Intelligent Machines.**  
Owl Books / New York

Interactive Metronome Website at [www.interactivemetronome.com](http://www.interactivemetronome.com)

Kranowitz, C.S. **The Out of Sync Child.** Perigee

Kranowitz, C.S. **The Out of Sync Child has Fun.** Perigee

Liddle, T.L. and Yorke, L. 2004 **Why Motor Skills Matter.** McGraw Hill

Mauro, T. 2006 **The Everything Parent's Guide To Sensory Integration Disorder** Adams Media.

Miller, L.J. 2006 **Sensational Kids: Hope and help for children with sensory processing disorder.** New York, Penguin Group

Oden, A. 2006 **A Key To Academic Success: Ready Bodies Learning Minds**  
[www.readybodies.com](http://www.readybodies.com)

Oetter, P, Richter, WA and Frick, SM 2001 **MORE – Integrating the mouth with sensory and postural functions** 2<sup>nd</sup> Edition.

Ratey, J. 2001. **A users guide to the brain.** New York, Pantheon Books.

Smith-Roley, S. Impetone, E. and Schaaf, R. 2001 **Understanding the Nature of Sensory Integration with Diverse Populations.** Therapy Skill Builders.

Tortora, S. 2006 **The Dancing Dialogue: Using the communicative power of movement with young children.** Baltimore, Maryland. Paul H. Brookes Publishing

Vital links website – information about Therapeutic listening programs as a sensory integration tool at [www.vitallinks.net](http://www.vitallinks.net)

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| Wieder, S & Wachs, H 2012 <b>Visual Spatial Portals to thinking, feeling and movement: Advancing competencies and emotional development in children with learning and autism spectrum disorders.</b> With Visual Spatial Manual. Profectum |
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Williamson, G and Anzalone, M.E. 2001. **Sensory Integration and Self-regulation in Infants and Toddlers.** Washington, National Centre for Infants.

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Williams, Mary Sue: Shellenberger, Sherry 1994. **How does your Engine Run.** Albuquerque. NM.

Yack, E, Sutton. And Aquilla, P. **Building Bridges Through Sensory Integration, for Autism and PDD**

Winders, P.C. 1997 **Gross Motor Skills in Children with Down Syndrome** Woodbine

The kid foundation – research and support regarding sensory processing disorders - [www.kidfoundation.org](http://www.kidfoundation.org)

## **Child Development**

### **Parenting Support Books and Infant mental health**

Brazelton, T.B. and Sparrow, J.D. 2006 **Touchpoints -Birth To Three.** De Capo Press

Brazelton, T.B. and Sparrow, J.D. **Touchpoints – Three to Six .**  
De Capo Press

Brazelton, T.B. and Sparrow, J.D. 2005 **Mastering Anger and Aggression – The Brazelton Way.** De Capo Press

Cozolino, L 2006 **The Neuroscience of Human Relationships:** Attachment and the developing brain.

First Signs Website <http://www.firstsigns.org/> Has a video glossary showing typical and atypical development / warning signs.

Florey, V. 2005 **Your Child's Emotional Needs: what they are and how to meet them.** Finch Publishing, Sydney.

Foley, G. M., & Hochman, J. D. (Eds.). (2006). **Mental health in early intervention: Achieving unity in principles and practice.** Baltimore: Paul H. Brookes Publishing Co.

Greenspan, S. **The Secure Child: Helping our children feel safe and confident in a changing world.** Cambridge, MA, Da Capo Press.

Greenspan, S. **Playground Politics: Understanding the emotional life of your school-age child.** Reading MA, Perseus Books.

Greenspan, S, and Salmon, J. 1995 **Building Healthy Minds.** Reading MA. Perseus

Haskins, D 2001 **Parent as Coach: helping your teen build a life of confidence, courage, and compassion.**

Hatkoff, 2007 **You Are My World: How a Parent's Love Shapes a Baby's Mind.** Steward, Tabori & Chang/ New York

Napthali, S. 2003 **Buddhism for Mothers: a calm approach to caring for yourself and your children.**

Murry, B & Fortinberry, A. 2006 **Raising an Optimistic Child: a proven plan for depression proofing your children – for life.**

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Reddy V. 2008. **How Infants Know Minds.**

Siegel, D. and Hartzell, M. 2004 **Parenting From the Inside Out.** Penguin Books.

Siegel, D.J. (1999). **The developing mind: How relationships and the brain interact to shape who we are.** New York: The Guilford Press.

## General Child Development

Barnet, A.B. and Barnet, R.J. 1998. **The Youngest Minds: Parenting and genes in the development of intellect and emotion.** New York, Touchstone.

Brazelton, T.B. **Touchpoints: The Essential Reference. Your Child's Emotional and Behavioural Development.**

Brazelton, T.B. , Cramer,B.G. **The Earliest Relationship: Parents, Infants, and the Drama of Early Attachment.** De Capo

Cozolino, L.2006 **The Neuroscience of Human Relationships : Attachment and the Developing Social Brain.** W.W. Norton.

Fraiberg, S 159 **The Magic Years**

Greenspan, S. 1997 **The Growth of the Mind: and the endangered origins of intelligence.** Cambridge, MA , Perseus Books.

Greenspan, S, and Salmon, J. 1995 **Building Healthy Minds.** Reading MA. Perseus

Greenspan.S. and Shaker. 2005 **The First Idea: How symbols, language and intelligence evolved from our primate ancestors to modern humans.**

Greenspan,S. **Playground Politics: Understanding the emotional life of your school-age child.** Reading MA, Perseus Books.

Greenspan, S. **The Secure Child: Helping our children feel safe and confident in a changing world.** Cambridge, MA, Da Capo Press.

Greenspan, S. 1989 **First Feelings: Milestones in the emotional development of your baby and child.** New York, Penguin Books.

Karen, R. 1998 **Becoming Attached: First relationships and how they shape our capacity to love.** New York, Warner Books Inc.

Kiester, S & E. 2005 **The Secret Language of Babies: The body language of little bodies.** Eagle Editions Ltd.

Liedloff, J. 1975 **The Continuum Concept.** Penguin.

Murry,L. and Andrews,L **The Social Baby**



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Siegel, D.J. 1999. **The Developing Mind: How relationships and the brain interact to shape who we are.** New York. The Guilford Press.

## **Special Needs-Relationship Based Approaches**

### Parent Resources

Autistic-Like: Graham's Story, A Film by Erik Lindthorst

**For Parents by Parents: A resource guide by the ICDL Parent Network.** An abbreviated version can be downloaded at [www.floortime.org](http://www.floortime.org) parents, home program guide.

Greenspan, S. and Wieder, S. 1998 **The Child with Special Needs: Encouraging Intellectual and emotional growth.**

Solomon, R. **The Play and Language for Autistic Youngsters (P.L.A.Y) Project** – A training workshop on CD ROM on the PLAY project, a home based consulting program based on the DIR® model. [www.playproject.com](http://www.playproject.com)

### General Resources Relationship based approaches

Cawn, S. 2011 **Comprehensive Assessment and Intervention Using the DIR/Floortime Model** DVD and manual. <http://www.asha.org> ( this is a DIR training resource presented by Sherri Cawn, Speech and Language pathologist - good introductory DIR training on DVD )

\*\*\*Foley, G.M. & Hochman, J.D. 2007 **Mental Health in Early Intervention: Achieving Unity in Principles and Practice.** Brookes Publishing.

Gutstein, S & Sheely, R 2003 **Relationship Development Intervention with young children.** Jessica Kingsley Publishers Ltd.

\*\*\*Goleman, D. 2006 **Social Intelligence: the new science of human relationships.** London, Hutchinson.

Greenspan, S.I. and Wieder, S. 2006 **Engaging Autism: Using the Floortime approach to help children relate, communicate, and think.**

Greenspan, S. and Wieder, S. 1998 **The Child with Special Needs: Encouraging Intellectual and emotional growth.**

**Diagnostic Manual for Infancy and Early Childhood:** Interdisciplinary Council on Development and Learning Disorders ( ICDL-DMIC) 2005. Bethesda, MD.

**Clinical Practice Guidelines: Redefining the standards of care for infants, children, and families with special needs.** ICDL. A collaboration of authors have provided a comprehensive information guide. In addition to a full overview of the DIR model ( with essential charts and diagrams) written by Dr Greenspan and Wieder, this book contains complimenting chapters by a variety of professions from different disciplines. Can download from [www.icdl.com](http://www.icdl.com) with. Reading MA, Perseus



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Greenspan, S and Wieder, S 2006 **Infant and Early Childhood Mental Health: A comprehensive developmental approach to Assessment and Intervention.**

Greenspan, S. DeGangi, G. and Wieder, S. 2001 **The Functional Emotional Assessment Scale (FEAS): For Infancy and early childhood. Clinical and research applications.** Bethesda, MD. ICDL

Greene, R. 2001 **The Explosive Child: A new approach for understanding and parenting easily frustrated chronically inflexible children.** 2<sup>nd</sup> Ed. New York, Harper Collins Publishers Inc.

LeDoux, J. 2003. **The Emotional Brain.** Phoenix, Great Britain.

Mate, G. 2000 **Scattered: How attention deficit disorder originates and what you can do about it.** New York, Penguin Group.

Prizant, B. <http://barryprizant.com/resources.php> articles from the Autism Spectrum Quarterly magazine can be downloaded here as well as other articles written by Barry.

Profectum this is a fantastic site  
<http://www.profectum.org/site/c.8gLNK0MFLkIYF/b.7894481/k.D60F/Webcasts.htm>  
informative webcasts on a range of topics

[www.drdanseigel.com](http://www.drdanseigel.com)

Solomon, R. **The Play and Language for Autistic Youngsters (P.L.A.Y) Project** – A training workshop on CD ROM on the PLAY project, a home based consulting program based on the DIR® model. [www.playproject.com](http://www.playproject.com)

Wolfberg, P. 2003 **Peer Play and the Autism Spectrum: The art of guiding children's socialization and imagination.** Integrated Play Groups Field Manual [www.asperger.net](http://www.asperger.net)

## **Favourite DIR®/Floortime Specific Websites & Internet Supports**

<http://www.circlestretch.com/>

The Interdisciplinary Council on Developmental and Learning Disorders [www.icdl.com](http://www.icdl.com)

[www.profectum.org](http://www.profectum.org) Profectum

[www.playproject.com](http://www.playproject.com) information on the DVD which is a basic training workshop

[www.chicagofloortimefamilies.com](http://www.chicagofloortimefamilies.com) This is a great site developed by parents with many resources.

\*\*\*\* <http://health.groups.yahoo.com/groups/floortimersaus> - Australian Specific support and networking group for professionals and parents – kathy is currently the moderator of this group – do feel free to join up !

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<http://health.groups.yahoo.com/groups/floortimers> - Floortime specific discussion moderated via the US offers great support from parents assisting parents.

Parents4kids <http://parents4kids.wordpress.com/> ( South Australian based parent group - here you can order a great parent produced informational DVD on DIR)

**Pasadena child Development** – this site has a link to a very helpful downloadable article titled “ Evidence Base for the DIR/ Floortime approach <http://pasadenachilddevelopment.org/articles.html> as well as other articles

York University Studies – video about DIR research studies in Canada  
<http://www.cbc.ca/news/health/story/2012/04/06/video-autism-floortime-therapy.html>  
<http://www.mehri.ca/> this is the link to the research site

## **DIR Certificate Training Organisations – Online Options**

ICDL [www.icdl.com](http://www.icdl.com) - DIR certificate program- can purchase unit by unit / term by term basis. Participation in other local introductory courses such as Kathy and Mari’s the Action is in the Interaction training will give eligibility at a DIR 101 level. ICDL also is home to the Graduate School – where you can undertake a Phd in IMH and Developmental Disability – the first course of its type – all online.

PROFECTUM [www.profectum.org](http://www.profectum.org) - one year intensive Profectum Basic certificate training program. This is a relatively new DIR training program which provides multidisciplinary intensive training input with Serena Wieder, as Clinical Director along with senior faculty from different disciplines.

## **Autism Specific**

### **Parent Resources**

Autism Speaks website <http://www.autismspeaks.org/>

Greenspan, S and Wieder, S 2006 **Engaging Autism: using the Floortime approach to help children relate, communicate and think.**

Kluth, P.2009 **The Autism Checklist: A Practical Reference for Parents and Teachers**

Nobohm,E. **Ten Things Every Child with Autism wishes you knew.**

Nobohm.E. **Ten Things Your Student with Autism wishes you knew.**

Oreilly, B. & Smith, S. **The Australian Autism Handbook**  
<http://www.autismhandbook.com.au/>

Robeldo, J. and Ham-Kucharski, D. 2005 **The Autism Book: Answers to your most pressing questions.** Penguin Books.

Show J. **Teaching your child with love and skill: a guide for parents and other educators of children with autism including moderate to severe autism. This is a great**  
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**book written by a parent illustrating how over many years she took from different approaches to therapy ( and she has used most of them including ABA, DIR , RDI, etc to develop an individualised comprehensive program for her child who has a severe form of autism**

Sher, Barbara 2009 **Early Intervention Games: Fun Joyful Ways to Develop Social and Motor skills in children with autism spectrum or sensory processing disorders.**

Robinson, R. Autism Solutions. ( this is an essential DIR based guidebook to parenting a child with autism ) <http://drickirobinson.com/>

Sicile-Kira 2008 **Autism Life Skills: 10 Essential Abilities Your Child with Autism Need to Learn.** ( Kathy loves this book ! )

Wiseman, N.D. 2006 **Could It Be Autism: A parent's guide to the first signs and next steps.** New York, Broadway Books.

Wiseman, N.D. 2009 A Parent-Expert Walks You Through Everything You Need to Learn and Do. **The First Year: Autism Spectrum Disorders: An Essential Guide for the Newly Diagnosed Child.** Da Capo Press

## General Resources

Atwood, T. **Aspergers Syndrome.**

Baker, J. **The Social Skills Picture Book : Teaching Play, emotion, and communication to children with autism ( Illustrated)**

Biklen, D. **Autism and the Myth of the Person Alone** ( collated chapters written by people with autism) wonderfully respectful book to help you understand autism from a insiders perspective.

Chawarska, K, Klin, A, Volkmar, F 2008 **Autism Spectrum Disorders in Infants and Toddlers: Diagnosis, Assessment, and Treatment.** Very good research here nice chapter on sensory motor issues in autism

Grandin, T & Barron S. 2005 **Unwritten Rules of Social Relationships: Decoding social mysteries through the unique perspectives of Autism.** Future Horizons

Greenspan, S and Wieder, S 2006 **Engaging Autism: using the Floortime approach to help children relate, communicate and think.** An Essential Guide book.

Holliday Willey, L 2003 **Aspergers Syndrome in Adolescence: Living with the Up's and Downs, and things in Between.** Jessica Kingsley Publishers

Leventhal-Belfer, L. and Coe, C. 2004 **Aspergers Syndrome in Young Children: A developmental guide for parents and professionals.** Jessica Kingsley Publishers

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Miller, A 2007 **The Miller Method: Developing the capacities of children on the autism spectrum.** Jessica Kingsley Publishers

Miller-Kuhaneck, H. Editor. 2001 **Autism: A comprehensive Occupational Therapy Approach.** The American Occupational Therapy Association. This has a very good chapter on apraxia in autism.

**M.I.N.D. Institute Website :** <http://www.ucdmc.ucdavis.edu/mindinstitute/>

Robeldo, J. and Ham-Kucharski, D. 2005 **The Autism Book: Answers to your most pressing questions.** Penguin Books.

Rogers, S, and Dawson, G. 2010 **Early Start Denver Model for Young Children with Autism: Promoting Language, Learning and Engagement.** I like the first chapter of this book which talks about how development unfolds through social relationships.

Schopler, E. Yirmiya, N, Shulman, C and Marcus, L.M. 2001 **The Research Basis for Autism Intervention.**

Time Magazine. May 15, 2006. **Inside the Autistic Mind.**

Wiseman, N.D. 2006 **Could It Be Autism: A parent's guide to the first signs and next steps.** New York, Broadway Books.

Wolfberg, P. 2003 **Peer Play and the Autism Spectrum: The art of guiding children's socialization and imagination.** Integrated Play Groups Field Manual [www.asperger.net](http://www.asperger.net)

## **Biomedical**

Autism Treatment Network [www.cureautismnow.org](http://www.cureautismnow.org)

[biomedicalautismgroup@yahoogroups.com.au](mailto:biomedicalautismgroup@yahoogroups.com.au)

(Australian Based Biomedical internet discussion group)

## **Learning Differences**

Boyes, N.S. Contadino, D. 1978 **The Learning Differences Sourcebook.** Lowell House, Los Angeles.

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| Greenspan, S , Greenspan, N 2010 <b>The Learning Tree, Overcoming Learning disabilities from the ground up.</b> Nice chapters on the different areas of individual processing differences |
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Heiberger, D, Heiniger-White, M. 2000 **S'cool Moves for Learning : A program designed to enhance learning through body-mind integration.** Integrated Learner Press.

Levine, M. 2002 **A Mind At A Time.** Simon and Schuster

Levine, M. **The Myth of Laziness.** Simon and Schuster.

Levine, M. 1993 **All Kinds of Minds: A young Student's bok about learning abilities and learning disorders.** Educators Publishers Services.

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Schriber Orloff, 2004 **Learning Re-enabled: A practical guide to helping children with Learning Disabilities.** Elsevier Mosby

Whitney, R.V. 2002. **Bridging the Gap: Raising a Child with Nonverbal Learning Disorder.** ( by a parent who is also an O.T. )

## Language Development

Gerber,S (2007) DVD: Visual Reality, **Illustrating the Application of Development Language Models**

Greenspan,S and Lewis, D **The Affect Based Language Curriculum**, ICDL

Kiester, S & K 2005 **The Secret Language of Babies : the body language of little bodies.** Eagle Editions

MacDonald, J. **Communicating Partners**

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| MacDonald, J <b>Play to Talk</b> ( This is an excellent book lovely images of reciprocity in play !)<br>a favourite resource to recommend to parents <a href="http://www.jamesmacdonald.com">www.jamesmacdonald.com</a> |
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Miller and Paul 1995 **The Clinical assessment of Language comprehension**

Sussman, F 1999 **More than Words.** The Hanen Centre [www.hanen.org](http://www.hanen.org) This is a program for parents with Autistic Spectrum Disorders. ( There are other great Hanen Language Programs & Resources)

Ward,S. 2004 **Baby Talk:** Maximise your child's potential in just 30 minutes a day. Arrowbooks.

## Education

### Helpful Resources For Parents and Educators

<http://whatareyoudoingfilm.com/> autism awareness movie targeting school children - Australian made

Baker and Brightman. **Steps to Independence: A skills training Guide For Parents and Teachers of Children with Special Needs.** This has some very step by step practical guidelines for increasing independence and self help. It includes a great chapter on how to respond to undesirable behaviours in order to reduce them.

Bell, N. **Visualising and Verbalising.** Academy of Reading Publications. An approach developed by Nanci Bell used to improve verbalising thoughts and abstract thinking. Strategies can be used to target academic weaknesses such as abstract thinking relate to math and creative writing

Brodkin, A.M. Ph D **Fresh Approaches to Working with Children with Problematic Behaviour.** Scholastic. Recommended by Monica OsGood DIR educator – this gives guidance about setting a positive classroom environment and supporting the needs of the children who have difficult with behaviour.

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Cheatum, B.A. and Hammond, A. **Physical Activities for Improving Childrens' learning and Behaviour.** [www.kinetics.com](http://www.kinetics.com). ( This book has a great chapter on how sensory challenges effect behaviour)

FANTASTIC RESOURCE <http://www.icdl.com/DIRFloortimeTraining/SchoolWebinars.shtml>  
free webinars by DIR faculty educators

The Community School [www.thecommunityschool.net](http://www.thecommunityschool.net)  
Read the New York Times Article - Reaching an Autistic Teenager  
[http://www.nytimes.com/2008/10/19/magazine/19Autism-t.html?\\_r=2&scp=1&sq=reaching%20an%20autistic%20teenager&st=cse&oref=slogin](http://www.nytimes.com/2008/10/19/magazine/19Autism-t.html?_r=2&scp=1&sq=reaching%20an%20autistic%20teenager&st=cse&oref=slogin)

**Critical Thinking Workbooks.** Frank Schaffer. Great for home schoolers or using in home based program.

Dornbush and Pruitt. **Teaching the Tiger.** Hope Press. Strategies from this book should be used to modify classroom instruction and improve socialisation. Provides a wealth of visual supports.

**ICDL Clinical Practice Guidelines** – Chapter on Educational Programs, this can be downloaded free of charge via [www.icdl.com](http://www.icdl.com)

Kranowitz.C.S. **The Out of Sync Child has Fun.** Perigree Ideas for activities

Kluth, P.2009 **The Autism Checklist: A Practical Reference for Parents and Teachers**

Kluth,P 2003. **You're Going To Love This Kid! Teaching students with autism in the inclusive classroom.** Baltimore, Maryland, Paul H Brookes Publishing Co.  
<http://www.paulakluth.com/> excellent website with downloadable resources

Moyes,R.A. **Incorporating Social Goals in the Classroom: A guide for teachers and parents of children with high-functioning Autism and Aspergers Syndrome.**

Oser, A. **Star Power for Preschoolers – Learning Life Skills through physical play**  
Excellent Group activities for building self esteem.

**Relationships: The Key to Teaching and Learning in the Early Years** :The Little School, San Francisco. DVD Available at [www.specialneeds.com/books.asp?id=22790](http://www.specialneeds.com/books.asp?id=22790)

**Time Magazine Article “ A Tale of Two Schools”** by Claudia Wallis  
[www.time.com/time/magazine/article/0,9171,1191852,00.html](http://www.time.com/time/magazine/article/0,9171,1191852,00.html)

Tippy,G and Greenspan,S. **Respecting Autism** : The Rebecca School experience  
[www.respectingautism.com](http://www.respectingautism.com)

Vernon, A. **Thinking, Feeling, Behaving: An emotional education curriculum for Children.** Research Press.

Yack, E, Sutton. And Aquilla, P. **Building Bridges Through Sensory Integration, for Autism and PDD**

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## DIR Schools/Educational Programs

Celebrate The Children [www.celebratethechildren.org](http://www.celebratethechildren.org)

Clear Horizons Academy [www.clearhorizonsacademy.org](http://www.clearhorizonsacademy.org)

Keystone is a school that is in the planning as an Australian based DIR®/Floortime™ based primary school for children diagnosed with autism and those having difficulties in relating and communicating. [www.keystoneschool.org.au](http://www.keystoneschool.org.au)

Imagine Academy (Combined Behavioural Analysis and Floortime program)  
[www.imagineacademy.com](http://www.imagineacademy.com)

Smart Start Developmental Learning Center [www.smartstartschool.com](http://www.smartstartschool.com)

Soaring Eagle Academy <http://soaringeagleacademy.org>

The Community School [www.thecommunityschool.net](http://www.thecommunityschool.net)

The Lion Heart School <http://thelionheartschool.com>

The Rebecca School [www.rebeccaschool.org](http://www.rebeccaschool.org)

## Kathy's Favourite Autobiographies /Parent Stories

Autistic-Like: Graham's Story, A Film by Erik Lindthorst 2008 - a DVD and also website  
<http://autisticlike.com/>

<http://autisticadvocacy.org/> visit here to learn about the neurodiversity and autism acceptance movement

Ariel, C.N., Naseef, R.A. 2006 **Voices From the Spectrum: Parents, Grandparents, Sibling, People with Autism, and Professionals Share Their Wisdom.** Jessica Kingsley Publishers.

Barrona, S and J. **There is a Boy in Here.** NY University Press. This book illustrates a boy's life with autism. It goes through many experiences of his life first from his mother's perception then from his. Gives logical explanations to many seemingly odd behaviours that we observe in people with autism.

Beck, M. 2000 **Expecting Adam,** A true story of birth, rebirth, and everyday magic.

Biklen, D. **Autism and the Myth of the Person Alone.** NY University Press. This is a collection of essays by autistic people with some interesting reflections on autism treatment experiences. Fabulous book!

Carly's Story: Autistic Girl Expresses Unimaginable Intelligence:  
<http://www.youtube.com/watch?v=vNZVV4Ciccq>

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# Sensory Connections

## Occupational Therapy Services



104 Keightley Road West, Shenton Park, WA 6008, Australia  
Phone/Fax: 61 - 8 - 9382 8538 – Email: [administration@sensoryconnections.com.au](mailto:administration@sensoryconnections.com.au)

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Grandin. T. , Johnson,C. 2005. **Animals in Translation: Using the mysteries of autism to Decode Animal Behaviour.**Scribner As an animal lover who works and lives with autism I really loved this book

Grinker, R. 2007 **Unstrange Minds: Remapping The World of Autism.** A Father, a daughter, and a Search for New Answers. ( good description of autism in other cultures)

Gottlieb, D. 2007 **Letters to Sam: a grandfather's letters to his grandson on love, loss and the gifts of life.** Hachette Australia

<http://www.youtube.com/watch?v=JnylM1hl2jc> In My Language Video

Jacobs Story – <http://www.icdl.com/dirFloortime/overview/GetStarted/JacobsStory.shtml>

Jim Sinclair Don't Mourn For Us [http://www.autreat.com/dont\\_mourn.html](http://www.autreat.com/dont_mourn.html)

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| Kephart. B. <b>A Slant of Sun</b> ( mothers story, beautifully written about her experience with her son who has PDD) |
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Lawson,W. 2001 **Understanding and working with the spectrum of autism – an insider's view.** Jessica Kingsley Publishers Ltd.

Naseef, R.A. 1997. **Special Children, Challenged Parents: The struggles and rewards of Raising a Child with a Disability.** Birch Lane Press.

Prince-Hughes, D. 2004 **Songs of the Gorilla Nation: My Journey Through Autism.** Harmony Books, New York

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| Stacey, P. <b>The Boy Who Loved Windows.</b> Reading MA, Perseus. A mothers story of using DIR approach, beautiful chapter on sensory processing in this book... |
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Williams, D. 1999 **Somebody Somewhere – breaking free from the world of autism.** Jessica Kingsley Publishers Ltd.

Williams, D. 1996 **Autism: an inside out approach**

### **Equipment / Supplies**

Therapy bookshop – [www.therapybookshop.com](http://www.therapybookshop.com)

Book in Hand – [www.bookinhand.com](http://www.bookinhand.com)

Senseabilities – [www.senseabilities.com.au](http://www.senseabilities.com.au)

Sensory Tools.net - Therapeutic CD's [www.sensorytools.net/](http://www.sensorytools.net/)

Sensoryconnections.com.au – Australian supplier of ICDL& DIR books/resources

Southpaw Enterprises – [www.southpawenterprises.com](http://www.southpawenterprises.com)

Therapro Inc – [www.theraproducts.com](http://www.theraproducts.com)

Special Needs Project bookstore – [www.specialneeds.com](http://www.specialneeds.com)

SPIO <http://spioworks.com/> compression garments

OT Discovery – [www.otdiscovery.com.au](http://www.otdiscovery.com.au)

Kids therapy network – [www.kidstherapynetwork.com.au](http://www.kidstherapynetwork.com.au)

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