

## HOW DO I KNOW IF MY CHILD NEEDS TO SEE A SPEECH PATHOLOGIST?

If they have:

- Difficulties with pre-verbal language skills (e.g. babbling and imitating)
- Challenges using non-verbal communication like eye-contact and gestures.
- Problems being understood
- Difficulties following instructions
- Problems answering questions
- Poor listening skills
- Seem to forget what has been told to them
- Are getting frustrated when they can't get their message across
- Get stuck on words, use words incorrectly or make up words
- Difficulties using a sentence with correct grammar
- Difficulties socialising (playing and talking) with friends

## *Health Rebates Apply*

*Our staff are registered as providers with the major Private Health Insurance Funds and with Medicare (for CDM plans.) Sensory Connections is a lead agency provider for the Fabscia Helping Children Scheme.*



104 Keightley Road West  
Shenton Park, WA 6008.  
Phone /Fax +61 8 9382 8538  
Mobile: +61 424 288 779

[administration@sensoryconnections.com.au](mailto:administration@sensoryconnections.com.au)

[www.sensoryconnections.com.au](http://www.sensoryconnections.com.au)

## SENSORY CONNECTIONS

### SPEECH LANGUAGE PATHOLOGY

### SERVICES



## Providing Innovative Speech Language Pathology Services for Children and Families

SCOTS is a private paediatric therapy practice based in Shenton Park, Western Australia offering occupational therapy, speech and language therapy and early intervention groups. Our practice specialises in working with children who present with autism spectrum disorders, developmental delays, sensory processing dysfunction, regulatory challenges, dyspraxia, attention and learning disorders. We work with ages from birth to adolescence.

## OUR APPROACH

This is influenced by the Developmental, Individual-difference, and Relationship based model DIR®. Our staff have specialist training in this approach and use a range of speech and language specific interventions as part of a DIR approach tailored to the individual needs of the child and family.

These interventions address –:

- Developmental Pre-cursors to Language development
- Specific language disorders / delays across understanding and using language
- Auditory processing difficulties
- Childhood Apraxia of speech
- Speech sound disorders
- Symbolic Play development
- Social skills support
- Social emotional developmental skills
- Thinking and reasoning capacities
- Preparation for transition to school
- Phonological awareness challenges and literacy difficulties (reading, reading comprehension and spelling)

## OUR PHILOSOPHY

- Development, assessment and intervention are dynamic processes in which a child's caregivers play an essential role.
- Emotions enable us to give purpose to our behaviour and meaning to our words.
- Intervention programs are process driven and geared towards functional outcomes.
- Language is a complex and integrated system that includes comprehension and expression of not only words but interaction.
- An emphasis on strengthening early fundamental developmental levels is critical in developing a foundation for relatedness, communication, and thinking / learning.
- Working together as a 'team around the child' starting with the family and including SLP's and OT's from SCOTS and any other professionals involved with the child.

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## OUR SERVICES

The DIR® model is an umbrella under which we are able to use a number of intervention tools and strategies. Our Speech Language Pathologists work with children from infancy to adolescence and conduct –:

- Speech Language Pathology assessment and consultations
- Social skills groups
- Floortime sessions for individuals and groups
- Parent coaching and family support programs
- Specific assessments when required e.g. for school admissions or funding applications
- School & Kindergarten Visits
- Attendance at School Program Support meetings
- Parent education sessions and provision of information on a range of developmental issues