



# Sensory Connections

## Occupational Therapy Services



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General indicators that a SCHOOL-AGE CHILD may benefit from an occupational therapy evaluation, check all that apply:

- Difficulty focusing attention, following instructions, or over-focused and unable to shift to the next task.
- Low muscle tone; tends to lean on arms or slumps at desk.
- Needs more practice than other children to learn new skills.
- Very active, fidgets, has difficulty slowing down.
- Clumsy.
- Avoids jumping, climbing, and swinging.
- Dislikes gym class, sports, and motor based activities at recess.
- Dislikes handwriting, takes extensive time to write and/or fatigues.
- Reverses letters such as b and d; can't space letters on the lines.
- Breaks crayons/pencils easily; uses excessive pressure, rips paper.
- Needs to frequently erase, not satisfied with written/drawn product.
- Poor self-esteem, lacks confidence.
- Sensitive/Over-reacts to touch, sounds, or odors.
- Limited food tolerances; resists trying new foods.
- Difficulty with transitions and/or unexpected changes in plans.
- Tends to be bossy with peers or withdraws from peer/group play.
- Rigid.
- Unorganized; messy desk/locker; frequently forgets assignments/homework.
- Difficulty with multi-step activities.
- Difficulty with personal boundaries; frequently touches people/objects.
- Difficulty making friends with same age peers.